



During the academic year 2018, the Campus Life Assessment Committee reviewed the curricular learning outcomes from the Student Affairs Co-Curricular Agenda (2008) for alignment with the current UULOs and their specific outcomes. This review resulted in some curricular learning outcomes shifting to align better with UULOs. When a current co-curricular learning outcome did not align with a specific outcome, "none" was reported.

Undergraduate Learning Outcome	Specific Outcome	Co-Curricular Learning Outcome
	Demonstrate in-depth knowledge and skills in at least one major area.	None

**Intellectual Breadth & Lifelong Learning:**  
 Graduates are able to understand and integrate basic principles of the natural sciences, social sciences, humanities, fine arts, and health sciences, and develop skills and a desire for lifelong learning.

<p style="color: red;">Inquiry and Critical Thinking:  Graduates are able to identify problems, articulate questions, and use various forms of research and reasoning to guide the collection, analysis, and use of information related to those problems.</p>	Identify problems, articulate questions or hypotheses, and determine the need for information.	Problem solving Identify, prioritize and solve problems; ask questions, sort out many facets of a problem, and contribute ideas as well as answers regarding the problem.
	Access and collect the needed information from appropriate primary and secondary sources.	None
	Use quantitative and qualitative methods, including the ability to recognize assumptions, draw inferences, make deductions, and interpret information to analyze problems in context, and then draw conclusions.  Recognize the complexity of problems, and identify different perspectives from which problems and	Effective decision making Make timely decisions on the basis of thorough assessment of the short and long-term effects of decisions, recognize the political and ethical implications, and identify those who will be affected by the decisions.

