Behavioral Medicine 604) TE (yTcho) 4 (16)8 (re

Academic Policies for Students

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundameer o

Computing and Information Technology Resources Policy, which prohibits sharing university accounts with other persons without authorization. To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Rebelmail

Rebelmail is UNLV's o cial email system for students and by University policy instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways students receive o cial University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Students' email prefixes are listed on class rosters. The su x is always @unlv.nevada.edu. Emailing within Web Campus-Canvas is also acceptable.

Registration and Grading Policies

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Final Examinations and Study Week

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. For the Summer semester, it is left to the discretion of the instructor to administer the Final Exam during already scheduled course times and classroom locations, to be no later than the final scheduled date for the course. See the Final Exam Schedule.

Incomplete Grades

The grade of "I" (Incomplete) may be granted when a student has satisfactorily completed

three-fourths of course work for that semester/session, but cannot complete the last part of the course for reasons beyond the student's control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of "F" will be recorded, and the student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not reregister for the course. It is expected that they will make individual arrangements to complete all course requirements with the instructor who assigned the "I" grade.

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Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up

requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted).

Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to cultivating a campus environment that values diversity, practices inclusion, and actively promotes equitable experiences and outcomes.

Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political a liation. Please see University Statements and Compliance and find more information on our UNLV MSI website.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

Title IX

UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the O ce of Equal Employment and Title IX website. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV's Title IX Coordinator. You can also report concerns directly using the online reporting form or via email at titleixcoordinator@unlv.edu or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact the Care Center at 702-895-0602.

UNLV Land Acknowledgement

Student Resource Guide

Embarking on your college journey at UNLV is an exciting and transformative experience, but it can also be challenging or even overwhelming. That's why we've created the Student Resource Guide – your ultimate companion for navigating the challenges and opportunities that come with higher education.

Inside the Student Resource Guide, you'll find information and resources that cover every aspect of college life. From resources that support your academic success and career readiness to resources to maintain your mental health and learn about ways to access a variety of campus emergency support services. Our aim is to empower you and to provide you with the tools that you need to succeed and thrive both academically and personally during your college experience.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Strong

There are a number of mental health resources and counseling services offered by the community and UNLV. Students facing severe hardship or in need of special assistance are encouraged to fill out the Student Support Form to get connected to UNLV's many student support resources. Student Counseling & Psychological Services (CAPS) also offers a wide range of services to the campus community. You can reach them at 702-895-3627 to schedule an appointment. The

In addition to campus resources such as the Counseling and Psychological Services (CAPS) website and visiting the YOU@UNLV website, you may now call or text 988 or chat if you or someone you know is in crisis and in need of support.

Course Agenda/Schedule

Module/Week #	Activity	Due/Benchmark Dates
A	Lorem ipsum dolor sit amet, consectetur adipiscing elit.	2/25/2024
В	In mattis nisl metus, vel eleifend diam egestas at.	2/29/2024

Secondary Heading

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