

FA019

All scientific research referred to, reported, or used in accredited education in support or verification of a practice should be based on the generally accepted standards of the profession.

Although accredited continuing education is an appropriate place to discuss, debate, and explore new and emerging issues, it should not be characterized as a venue for the dissemination of unproven or unvalidated practices. Accredited providers should facilitate engagement in these discussions based on scientific evidence and clinical practice.

Organizations cannot be accredited if they advocate for unscientific approaches to diagnosis or