





apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies;

- x use interprofessional collaboration as appropriate to achieve beneficial practice outcomes;
- x negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies;
- x facilitate effective transitions and endings that advance mutually agreed goals.

9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- x select and use appropriate methods for evaluation of outcomes;
- x apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;
- x critically analyze, monitor, and evaluate intervention and program processes and outcomes;
- x apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

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The list below provides activities for students to select to develop their core competency skills.



Midterm Students Comments (Please describe the skills you have developed ~~if so far~~ practiced, describe what you will do to develop your core competency skills by ~~the~~ the end of the semester)(: )326.641



Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, describe what you will do to develop your core competency skills by the end of the semester):

Final Students Comments (Please describe how you completed each activity selected in detail and how the activities have led to your growth and professional development):

### 3. Engage Anti-Racism, Diversity Equity and Inclusion in Practice.

Activities	Learning Contract	Midterm	Final
Attend a diversity training.			
Attend an arts/cultural/community event outside of student's own culture.			
Interview a social worker who works with a culture different from the student's culture.			
Interview staff member of differing culture than student.			
Complete a reading (journal, book, news articles) relevant to client or neighborhood culture. Identify and discuss at least one personal bias			



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Final Students Comments (Please describe how you completed each activity selected in detail and how the activities have led to your growth and professional development):

4. Engage in Practiceinformed Research & Researchinformed Practice.

Activities	Learning Contract	Midterm	Final
Review research and books on a topic relevant to your work.			
Interview an agency representative to see how client outcomes are assessed and how research is utilized at the agency.			
Research specific techniques to teach clients.			
Discuss with supervisor effective forms of intervention utilized with client population.			
Interview members of a treatment team for varying perspectives on practice and various models or approaches used.			
Discuss specific cases with supervisor, including problem, proposed solution(s), proposed plan of action, and/or proposed measurable outcomes			
Examine targeted interventions for the agency and discuss at least two findings with AFI			
Describe your perspective of theories and research used in practice interventions at agency with AFI.			
Develop a survey to identify area that agency clients would like to see improved and report data to AFI and/or agency staff			
Develop an intervention plan for predominant agency clientele using an evidence-based process reporting conclusion to AFI.			
Develop a design to measure practice outcomes and provide design to AFI.			
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Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, describe what you will do to develop your core competency skills by the end of the semester):

Final Students Comments (Please describe how you completed each activity selected in detail and how the activities have led to your growth and professional development):



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Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, describe what you will do to develop your core competency skills by the end of the semester):

Final Students Comments (Please describe how you completed each activity selected in detail and how the activities have led to your growth and professional development):

8. Intervene with Individuals, Families, Groups, Organizations & Communities.

Activities	Learning Contract	Midterm	Final
Update the agency's website.			

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, describe what you will do to develop your core competency skills by the end of the semester):

Final Students Comments (Please describe how you completed each activity selected in detail and how the activities have led to your growth and professional development):

9. Evaluate with Individuals, Families, Groups, Organizations & Communities.

Activities



## Agency Field Instructor Evaluation

Midterm Comments (Please describe the skills developed so far. If not practiced, describe what the plan is to develop the core competency skills by the end of the semester):

Final Evaluation: A rating of 0 or 1 = Failing and 2-4 = Passing  
Explain the rationale for all ratings in the comments section.

Final Comments (summarize the 9 core competency skills that the student has developed in detail)

Student:

Date:

Student electronic signature does imply agreement with the learning contract and expected practice behaviors during practicum semester

Student Comments (optional):

Agency Field Instructor:

Date:

Preceptor:

Date:

Field Office Approval:

Date:

(2) Midterm Evaluation Signatures (type name in signature box)

Student:

' D W H

Student electronic signature does not imply agreement or disagreement with the evaluation: it indicates only that the student has reviewed it.

Student Comments (optional)

Agency Field Instructor:

' D W H

Preceptor:

' D W H

Total Hours completed at midterm:

Field Office Approval:



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Date:

Student electronic signature does not imply agreement or disagreement with the evaluation and indicates only that the student has reviewed it.

Student Comments (optional)

Agency Field Instructor:

Date:

Preceptor:

Date:

Total Hours completed:

Field Office Approval: