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- x use reflection and selfegulation to manage personal values and maintain professionalism in practice situations;
- x demonstrate professional demeanor in behavior; appearance; and oral, writteectaonal communication;
- x use technology ethically and appropriately to facilitate practice outcames;
- x use supervision and consultation to guide professional judgmebehadior.
- 2. Advance human rights and social, economic and environmestize.
  - x apply and communicate their understanding of social, economic, and environmental toustice advocate for human rights at the individual and system leaveds;
  - x engage in practices that advance human rights to promote social, economic, and environmental justice
- 3. Engage Anti-racism, diversity, equity and inclusion(ADEI) in practice.
  - x Demonstrate antiacist and antioppressive social work practices at the individual, fargilyup, organizational, community, research and policy leads
  - x apply and communicate understanding of the importance of diversity and difference in **bife**aping experiences in practice at the micro, mezzo, and macro **levels**;
  - x present themselves as learners and engage clients and constituencies as expectering their experiences and
  - x apply self-awareness and self-gulation to manage the influence of personal biases and inalues working with diverse clients another stituencies.
- 4. Engage In Practicienformed Research and Reseaindformed Practice
  - x use practice experience and theory to inform scientific inquiryessearch;
  - x apply critical thinking to engage in analysis of quantitative and qualitative research naethods research findings and
  - x use and translate research evidence to inform and improve practice, policy, and stive between a second se
- 5. Engage in policypractice.
  - x Identify social policy at the local, state, and federal level that impacts beinely, servicelelivery, and access to socise rvices;
  - x assess how social welfare and economic policies impact the delivery of and access stersioneis.
  - $\times (p)$  all  $y_{+}(ic)$  and  $y_{-}(ic)$  and

applyknowledge of human behavior and the social environment, persenvironment, and other multidisciplinary theoretical frameworks in interventions with clients condstituencies;

- x use interprofessional collaboration as appropriate to achieve beneficial practice outcomes;
- x negotiate, mediate, and advocate with and on behalf of diverse clients and constitaedcies;
- x facilitate effective transitions and endings that advance mutually agregedals.

9. Evaluate Practice with Individuals, Families, Groups, Organization Campon unities

- x select and use appropriate methods for evaluation of outcomes;
- x apply knowledge of human behavior and the social environment, piersonvironment, and other multidisciplinary theoretical frameworks in the evaluation of comes;
- x critically analyze, monitor, and evaluate intervention and program processes and outerodmes;
- x apply evaluation findings to improve practice effectiveness at the micro, mezzo, and evaluation

The list below provides activities fostudents selectto develop theore competency skills.

Midterm Students Comments (Please describe the skills you have developed f stof an acticed, describe what you will do to develop your core competency skills by the semester):)326.641

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, what you will do to develop your core competency skills by the end of the semester):	descri
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#### 3. Engage Anti-Racism, Diversity Equity and Inclusion in Practice.

Learning Contract	Midterm	Final
	Contract	Contract

Identify and discuss at least one personal bias

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, what you will do to develop your core competency skills by the end of the semester):	descri
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4. Engage in Practiceinformed Research & Researchinformed Practice.

Activities	Learning Contract	Midterm	Final
Review research and books on a topic relevant to work.	your		
Interview an agency representative to see how clie outcomes are assessed and how research is utiliz the agency.			
Research specifietchniques to teactlients.			
Discuss with supervisor effective forms of intervention utilized with client population.			
Interview members of a treatment team for varying perspectives on practice and various models or approaches used.			
Discuss specific cases with supervisor, including problem, proposed solution(s), proposed plan of action, and/or proposed easurable outcomes			
Examine targeted interventions for the agency and discuss at least two findings with AFI			
Describe your perspective of theories and researc used in practice interventions at agency with AFI.	h		
Develop a survey to identify area that agency clier would like to see improved and report data to AFI and/or agency staff	ts		
Develop an intervention plan for predominant ager clientele using an evidence-based process reportin conclusion to AFI.			
Develop a design to measure practice outcomes a provide design to AFI.	nd		
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Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, what you will do to develop your core competency skills by the end of the semester):	descri
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Revised July 2024 (2022 EPAS)

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, descri whatyou will do to develop your core competency skills by the end of the semester): Final Students Comments (Please describe how you completed each activity selected in detail and how the activities have led to your growth and professional development):

### 8. Intervene with Individuals, Families, Groups, Organizations & Communities.

Activities	Learning Contract	Midterm	Final
Update the agency's website.			

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, what you will do to develop your core competency skills by the end of the semester):	descri
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Final Students Comments (Please describe how you completed each activity selected in detail and h activities have led to your growth and professional development):	iow the
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Final Students Comments (Please describe how you completed each activity selected in detail and h activities have led to your growth and professional development):	iow the

9. Evaluate with Individuals, Families, Gropus, Organizations & Communities.

Activities

## Agency Field Instructor Evaluation

Midterm Comments (Please describe the skills developed so far. If not practiced, describe what the plan is develop the core competency skills by the end of the semester):

Final Evaluation: A ration of 0 or = Failing and 42= Passing Explain the rational for all ratings in the comments section.

Final Commentss (ummarize the 9 core competency skills that the student has developed ) n detail

#### /HDUQLQJ & RQWUDFW 6LJQDWXUHV

Student:

Date:

Student dectronic signature does imply agreement with the learning contract and prected practice behaviors during practicum semester

Student Comments (optional):

Agency Field Instructor:

Date:

Preceptor:

Date:

Field Office Approval:

Date:

(2) Midterm EvaluationSignatures(typename insignaturebox)	
Student:	' D W H

Studentelectronicsignature does timply agreement or disagreement with the evaluation: it indicates only that the student has reviewed it.

StudentComments(optional)

Agency Field Instructor:	' D W H
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Preceptor:

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Total Hours completed at midterm:

Field Office Approval:

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#### Date:

Studentelectronicsignaturedoesnot imply agreement or disagreement with the evaluation dicates only that the student has viewed it.

StudentComments(optional)

AgencyField Instructor:

Date:

Preceptor:

Date:

Total Hours completed:

Field Office Approval: