Department of World Languages and Cultures University of Nevada, Las Vegas Chinese 214: Intermediate Chinese I

Course Description

CHI 214 covers the second part of Integrated Chinese, Level I. Part II. are

expected to actively participate in all learning activities such as listening, speaking, reading and writing. Completion of this course will not only increase your proficiency in the Chinese language, but also enrich your knowledge about the Chinese culture.

Required Books

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Textbook (Simplified Characters). Third Edition. Boston, MA: Cheng &Tsui Company, 2009. ISBN: 978-0-88727-670-5.

Liu, Yuehua et al. *Integrated Chinese Level I, Part II*. Workbook (Simplified Characters). Third Edition. Boston, MA: Cheng &Tsui Company, 2009. ISBN: 978-0-88727-674-3.

Recommended

Liu, Yuehua et al. Integrated Chinese Level

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Information Technology (OIT), UNLV (702)895-0777

Language Placement Exam Department of World Languages and Cultures BEH 342 (702) 895-3431 Placement exam

tion (10%); homework assignments (20%); unit quizzes (10%); midterm examination (15%); final examination (25%) and a final presentation (10%).

Attendance

It is imperative that everyone attend all classes on time. If you need to be absent to observe religious holidays, please notify me no later than Sep 7, 2021. Written notes from credible sources are accepted for excusable absences. Please be aware that two absences without compelling reasons will lead to deduction of half a letter grade from your final grade.

Participation

Active participation is one of the key factors in imir0rc742 ()ng2.667 ()T(lat)nguagTI 0 0 1 234. W 70

are welcome to discuss your script with me one week in advance. A

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the <u>Student Conduct Code</u>, <u>https://www.unlv.edu/studentconduct.</u>

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that cation to the student of the course for a grade for a gr https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors

of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the <u>Writing Center</u>, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see <u>University Statements and Compliance</u>, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to