

UNLV World Languages and Cultures Syllabus for Chinese 113 Elementary Chinese

Course Description:

CHI 113 LV D F U H G L W in Elementary Mandarin Chinese. This course (Introduction - Lesson 5) is designed for beginning level learners to develop and reinforce holistic language skills in listening, speaking, reading, and writing as it relates to everyday life situations. It will take approximately 4 sessions to complete one lesson. There will be 6 quizzes, 7 assignments, 1 oral presentation, a 75-minute midterm, and a 2-hour final exam.

Learning Objectives:

Students who have completed the first semester of CHI 113 are expected to

- x Be knowledgeable of the Chinese phonological system and be able to write Chinese phonetic symbols (the pinyin Romanization system)
- x Be knowledgeable of the Chinese writing system (e.g., stroke orders, basic radicals)

Class participation is required of all students. Class participation is defined as students being randomly called upon by the instructor and providing an answer that shows the student has read the assigned material. Class disruption or sleeping during class will have a negative impact on a student's grade. Class disruption includes talking, sleeping, or using a mobile phone. If a student or another student is talking, cellular telephones ringing during class, and answering cellular telephones during class.

Oral Presentation:

Each student needs to prepare a 2-3-minute self-introduction using 8-10 commonly used sentences that learned from Lesson 1 to Lesson 5. Guidelines will be given two weeks before the oral presentation scheduled.

Assignments:

Homework will be assigned and graded. Assignments must be completed well for the chapter quizzes. Late homework will be NOT accepted unless there is an acceptable reason.

Quizzes and Examinations:

- x Quizzes will be given to test your use of new words and sentence patterns.
- x A mid-term examination and a final examination will be given during the semester. Students are expected to be on time for exams.
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