# University of Nevada, Las Vegas School of Social Work Field Education Program 202 /202 B\$W Learning Contract

### Placement Information:

Current Field Course:		Seminar Instr	uctor Name: _		<del></del>
Student Name:		Student Emai	1 3 K R Q F	H Q <u>XPE</u>	<u>H U</u>
Agency Name:		Agency Field	Instructor Nam	e:	
\$JHQF\)LHOG					
Is the Student an Employ	ee of the Placement A	gency? Yes	No		
Date Petition was Approv	ved by Field Team: (typ	e "N/A" if notap	plicable):		
Supervision Schedule: (Usupervision per week) Da					-
Supervision Type: (check	callthat apply) One or	n One	Group	Supervision	1
Weekly Field Practicum	Schedule (indicate time	frame you will b	e working after	the day of	the week):
Su: M	Tu:	_ W:	Th:	F:	Sa:
Competencybased educe outcomes approach is application of the competencies competencies, are listed cognitive/affective process.	to ensure that studen etencies in practice. In es and practice behaving below followed by e	ts are able to on EPAS, social victors that are corassorbation of characteristics.	demonstrate the work practice of mprised of lear aracteristic kno	ne mastery competence ming activition owledge, va	of integration and consists of nine es. The nine core alues, skills,

CORE COMPETENCIES - The core competencies are reflective of the standards of the Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS, and Preditaeviors. Students are expected to demonstrate the following competencies and achieve the following:

practice behaviors that may be used to operationalize the curriculum and assessment Wiletwites

NASW 2022 CSWE Educational Policy and Accreditation

https://www.cswe.org/Accreditation/Standards-and-Policies/2022&

- 1. Demonstrate Ethical and ProfessioBehavior.
  - x make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decisionaking, ethical conduct of research, and itional codesf ethics as appropriate toontext;

EPAS):

Standards (CSWE

- x use reflection and selfegulation to manage personal values and maintain professionalism in practice situations;
- x demonstrate professional demeanor in behavior; appearance; and oral, writedectaondic communication;
- x use technology ethically and appropriately to facilitate practice outcames;
- x use supervision and consultation to guide professional judgmebehadior.
- 2. Advance human rights and social, economic and environmentale.
  - x apply and communicate their understanding of social, economic, and environmental to advocate for human rights at the individual and system leaveds;
  - x engage in practices that advance human rights to promote social, economic, and environmental justice
- 3. Engage Anti-racism, diversity, equity and inclusion(ADEI) in practice.
  - x Demonstrate antiacist and antioppressive social work practices at the individual, fargityup, organizational, community, research and policy leaels
  - x apply and communicate understanding of the importance of diversity and difference in **isleaping** experiences in practice at the micro, mezzo, and macro lewels;
  - x present themselves as learners and engage clients and constituencies as expecterof their experiences and
  - x apply self-awareness and settingulation to manage the influence of personal biases and iralues working with diverse clients another amount to manage the influence of personal biases and iralues working with diverse clients another to manage the influence of personal biases and iralues
- 4. Engage In Practice formed Research and Research redered Practice
  - x use practice experience and theory to inform scientific inquiry experience;
  - x apply critical thinking to engage in analysis of quantitative and qualitative research naethods research findingsand
  - x use and translate research evidence to inform and improve practice, policy, and stive one
- 5. Engage in policypractice.
  - x Identify social policy at the local, state, and federal level that impacts wieldy, service elivery, and access to socied rvices:
  - x assess how social welfare and economic policies impact the delivery of and access stersioneis.
  - x (ap)paby,4c (ict)c4a) thirding not (ran)paby(zct),-2c (ar), ll bet e6 (a), dl adel2r (i) a Tel ff(a profet) its a teach Bloody. Sc 4/ MC [10] 17/92>2463

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- applyknowledge of human behavior and the social environment, persenvironment, and other multidisciplinary theoretical frameworks in interventions with clients conditions;
- x use interprofessional collaboration as appropriate to achieve beneficial practice outcomes;
- x negotiate, mediate, and advocate with and on behalf of diverse clients and constitaedcies;
- x facilitate effective transitions and endings that advance mutually agregedals.

Midterm Students Comments (Please describe the skills you have developed scotage acticed, dewhat you will do to develop your core competency skills by the semester):)326.641	scribe

# 3. Engage Anti-Racism, Diversity Equity and Inclusion in Practice.

Activities	Learning Contract	Midterm	Final
Attend a diversity training.			
Attend an arts/cultural/community event outside of student's own culture.			
Interview a social worker who works with a culture different from the student's culture.			
Interview staff member of differing culture than student.			
Complete a reading (journal, book, news articles) relevant to client or neighborhood culture.			

Identify and discuss at least one personal bias

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

# 4. Engage in Practiceinformed Research & Researchinformed Practice.

Activities	Learning Contract	Midterm	Final
Review research and books on a topic relevant to work.	your		
Interview an agency representative to see how clied outcomes are assessed and how research is utilized the agency.			
Research specifiethniques totach clients.			
Discuss with supervisor effective forms of intervention utilized with client population.			
Interview members of a treatment team for varying perspectives on practice and various models or approaches used.			
Discuss specific cases with supervisor, including problem, proposed solution(s), proposed plan of action, and/or proposed easurable outcomes			
Examine targeted interventions for the agency and discuss at least two findings with AFI			

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

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Final Students Comments (Please describe how you completed each activity selected in detail a activities have led to your growth and professional development):	nd how	/ the
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8. Intervene with Individuals, Families, Groups, Organizations & Communities.

Activities	Learning Contract	Midterm	Final
Update the agency's website.			

Select

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced, what you will do to develop your core competency skills by the end of the semester):	descri
Final Students Comments (Please describe how you completed each activity selected in detail and h	now the
activities have led to your growth and professional development):	

9. Evaluate with	Individuals, Families	, Gropus, Orga	nizations & Co	ommunities
Activities				

Agency Field	Instructor	<b>Evaluation</b>
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Midterm Comments (Please describe the skills developed so far. If not practiced, describe what the blan is develop the core competency skills by the end of the semester):

Final Evaluation: A ration of 0 or = Failing and42= Passing Explain the rational for all ratings in the comments section.

Final Commentss(ummarize the 9 core competency skills that the student has developed) in detail

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Agency Field Instructor:	
Date:	
Preceptor:	
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Field Office Approval:	
Date:	
(2) Midterm EvaluationSignature≰typename insignaturebox) Student:	' D W H
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