UNLVPT Student Program Handbook[1] Class of 2026

Department of Physical Therapy
School of Integrated Health Sciences
Division of Health Sciences
University of Nevada, Las Vegas

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Department of Physical Therapy Website

[1]

DPT 730L Foundations of Observation and Assessment Lab (2 Credits).....18

Criminal Background Checks....32
Disability Services....32
Dissemination of Information....32
Diversity Initiatives....33
Drop/Withdrawal Policy....33
Drugs and Alcohol....33
Drug Screens....34
Emergency....34
Employment....34
Evacuation of Research/Service Learning Participants or Patients....34
Equipment Usage....35
Family Educational Rights and Privacy Act (FERPA)....35
The Financial Aid & Scholarships Office....35
Grading Policies....35
Graduate & Professional Student Association (GPSA)....35
Graduation Awards....36
Grievance Due Process Procedural Steps....37
Grievances that Fall Outside the Realm of Due Process....38
Discrimination, Harassment, and/or Retaliation....39
Health Risks and Injuries....39
HIPAA and Related Policies....39
Informed Consent....40
International Students....40
Office Hours....40

UNLVPT 2024-

Writing Center 53
Essential Task for UNLVPT Program 53
Essential Tasks 54
Typical Skills Used to Complete These Essential Tasks 55
Code of Ethics for the Physical Therapist 55
(Core Values: Compassion and Caring, Integrity) 56
(Core Values: Altruism, Collaboration, Compassion and Caring, Du ty) 56
(Core Values: Collaboration, Duty, Excellence, Integrity) 56
(Core Value: Integrity) 57
(Core Values: Accountability, Duty, Social Responsibility) 57
(Core Value: Excellence) 57
(Core Values: Integrity, Accountability) 58
(Core Value: Social Responsibility) 58
Professional Behaviors 58
Commitment to Learning 59
Interpersonal Skills 59
Communication Skills 59
Effective Use of Time 59
Use of Constructive Feedback 60
Problem Solving 60
Professionalism 60
Responsibility 60
Critical Thinking 60
Stress Management 61

Introduction

Welcome to UNLVPT! After a thorough review of your past achievements and a personal interview, you have been selected as one of our students. This reflects our confidence in your potential to become a competent and ethical practitioner of physical therapy who will be able to deliver quality patient care in a variety of clinical settings.

During the first year, your education will include a combination of classroom and clinical experiences designe

educational excellence, and service that promote the improvement of health of individuals, populations, and society.

Our core values:

- Learner-centered education with faculty accessibility

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experience.

Sixth, it is important to realize the necessity to build the evidence for rehabilitation techniques. Research concepts need to be integrated for the development of critical thinking skills thereby endowing students with the ability to research and organize relevant information. Students are then given the opportunity to develop and research a scientific question, perform a literature review, or aid a faculty member or area clinician through participation in new or ongoing research projects. Students are also taught to critically evaluate published research.

Seventh, professional behavior is expected from all students. Specific behaviors have been delineated and are emphasized during interaction with other students, faculty, and clinicians. Inconsistencies in students'

- DPT 726 Professional Development II: Intro to PT- 1 credit
- DPT 744 Gross Human Anatomy II 2 credits
- DPT 744L Gross Human Anatomy I Lab 1 credit

Total Semesters Credit Hours: 4

SUMMER TERM SESSION I 1st YEAR

- DPT 727 Evidence Based Clinical Practice II 1 credit
- DPT 745 Gross Human Anatomy II 2 credits
- DPT 745L Gross Human Anatomy II Lab 1 credit

Total Semesters Credit Hours: 4

FALL SEMESTER 1st YEAR

- DPT 730 Foundations of Observation and Assessment 2 credits
- DPT 730L Foundations of Observation and Assessment Lab 1 credits
- DPT 741 Musculoskeletal I- Orthopedic Principles 3 credits
- DPT 742 Clinical and Pathological Physiology 3 credits
- DPT 746 Neuroanatomy 3 credits
- DPT 746L Neuroanatomy Lab 1 credit
- DPT 774 Professional Development II: Psychosocial Aspects of Physical Therapy 3 credits
- DPT 790 Clinical Research in Physical Therapy I 3 credits

Total Semester Credit Hours: 20

SPRING SEMESTER 1st YEAR

- DPT 732 Therapeutic Exercise 2 credits
- DPT 732L Therapeutic Exercise I Lab 1 credit
- DPT 735L Functional Training Lab 2 credits
- DPT 749 Applied Exercise Physiology 2 credits
- DPT 749L Applied Exercise Physiology Lab 1 credit
- DPT 754 Musculoskeletal I- Orthopedic Assessment in Physical Therapy 4 credits
- DPT 754L Musculoskeletal I- Orthopedic Assessment in Physical Therapy Lab 2 credit
- DPT 756 Neurophysiology 3 credits

Total Semester Credit Hours: 17

SUMMER TERM SESSION II 2nd YEAR

- DPT 740 Movement Science 2 credits
- DPT 752 Physical Agents and Electrophysiology 1 credit
- DPT 752L Physical Agents and Electrophysiology Lab 1 credit

Total Semesters Credit Hours: 4

SUMMER TERM SESSION I 2nd YEAR

- DPT 761 Supervised Clinical Education I 3 credits

Total Semesters Credit Hours: 3

FALL SEMESTER 2nd YEAR
- DPT 780 Balance and Vestibular Rehabilitation 2 credits
- DPT 720 Professional Development II: Portfolio & IPE 2 credits
- DPT 785 Musculoskeletal-II: Orthopedic Rehabilitation 3 credits
- DPT 785L Musculoskeletal II-II: Orthopedic Rehabilitation Lab 2 credits
- DPT 786 Neurological Rehabilitation 3 credits
- DPT 786L Neurological Rehabilitation Lab 2 credits
- DPT 791 Applied Research Statistics 3 credits

Total Semester Credit Hours: 17

SPRING SEMESTER 2nd YEAR
- DPT 757 Wound Care 2 credits
- DPT 750 Prosthetics and Orthotics 2 credits
- DPT 750L Prosthetics and Orthotics Lab 1 credit
- DPT 758 Diagnostic Testing and Imaging 2 credits
- DPT 759 Pediatric Rehabilitation 2 credits
- DPT 759L Pediatric Rehabilitation Lab 1 credit
- DPT 770 Acute Care & Cardiopulmonary Rehabilitation 3 credits
- DPT 770L Acute Care & Cardiopulmonary Rehabilitation Lab 2 credits
- DPT 748 Pharmacology in Physical Therapy 2 credits

Total Semester Credit Hours: 17

SUMMER TERM/SESSION III 3rd YEAR
- DPT 762 Supervised Clinical Education I 3 credits
- DPT 772 Physical Therapy Administration 3 credits
- DPT 789 Musculoskeletal IV [illegible] 2 credits

Total Semesters Credit Hours: 8

FALL SEMESTER 3rd YEAR
- DPT 763 Supervised Clinical Education II 3 credits
- DPT 764 Supervised Clinical Education IV 6 credits

Total Semester Credit Hours: 9

SPRING SEMESTER 3rd YEAR
- DPT 765 Supervised Clinical Education V 7 credits
- DPT 798 Directed Research 3 credits

Total Semester Credit Hours: 9

Total Curriculum Credit Hours: 112

Course Descriptions

DPT 720 Professional Development III: Portfolio & IPE (2 Credits)

DPT 735L Functional Training Lab (2 Credits)
Hands-on performance and application of positioning skills, transfer techniques, and assistive devices. Advancement to clinical decision-making skills and incorporation of learned materials into therapy interventions. Clinical reasoning skills in assessment, treatment design and intervention, goal development and discharge planning for patients in the acute hospital environment. Prerequisites: Graduate standing in PT.

DPT 740 Movement Science (2 credits)
This course will introduce students to principles and theories in movement science. Students will be introduced to concepts related to motor control, motor development, and motor learning. Students will also apply these principles to the clinical practice of physical therapy and to observe and assess related phenomena in patients. Prerequisites: Enrollment in professional DPT curriculum.

DPT 741 Musculoskeletal I - Orthopedic Principles (3 Credits)
Principles of orthopaedic physical therapy including biomechanics, applied anatomy, and osteokinematic and arthrokinematic concepts examined. Musculoskeletal system investigated from histological, structural, and functional perspectives. Prerequisite: Graduate standing in PT.

DPT 742 Clinical and Pathological Physiology (3 Credits)
Fundamentals of physiology related to diseases and disorders. Prerequisites: Graduate standing in PT.

DPT 746 Neuroanatomy (3 Credits)
High level immersion into the anatomy of the nervous system, emphasizing structural and functional relationships. Coursework will also relate the structural relationships of the central and peripheral nervous systems to brain dysfunction and pathology. Prerequisites: Graduate standing in PT. Corequisite: DPT 746L

DPT 746L Neuroanatomy Lab (1 Credit)
Human cadaveric dissection of the central nervous system through a series of weekly laboratory experiences with an emphasis on its three-dimensional structure. Prerequisites: Graduate standing in PT. Corequisite: DPT 746.

DPT 748 Pharmacology in Physical Therapy (2 Credits)
Actions and effects of pharmaceutical agents commonly encountered in the physical therapy clinical practice. Prerequisites: Graduate standing in PT.

DPT 749 Applied Exercise Physiology (2 Credits)
Review of systems responsible for the generation of energy. Overview of the physiologic responses of the human body to acute bouts of exercise and how training leads to chronic adaptation of selected systems. Course content focuses on principles of exercise, role of nutrition in body metabolism, human development and performances. Prerequisites: Graduate standing in PT. Corequisite: DPT 749L

DPT 749L Applied Exercise Physiology Lab (1 Credit)
Laboratory and active learning experiences to include major components of physical fitness such as aerobic fitness; muscular strength, power, and endurance; fatigue thresholds; body composition and body build; and flexibility. Prerequisites: Graduate standing in PT. Corequisite: DPT 749

DPT 750 Prosthetics and Orthotics (2 Credits)
Evaluation of medical, surgical and prosthetic and rehabilitation management of amputations. Discussion of design, fabrication and fitting of prosthetic devices as well as general orthotic principles examined. Basic clinical problem-solving skills integrated in the context of prosthetic and orthotic management of patients. Prerequisites: Graduate standing in PT. Corequisite: DPT 750L.

DPT 750L Prosthetics and Orthotics Lab (1 Credit)
Application of medical, surgical and prosthetic and rehabilitation management of amputations. Design, fabrication and fitting of prosthetic devices as well as general orthotic principles examined. Basic clinical problem-solving skills are integrated in the context of prosthetic and orthotic management of patients. Prerequisites: Graduate standing in PT. Corequisite: DPT 750.

DPT 752 Physical Agents and Electrophysiology (1 Credit)
Biological processes of injury and repair, clinical application of soft tissue techniques, thermal agents, intermittent compression, continuous motion, and mechanical traction. Advancement to clinical decision making skills and incorporation of physical agents in physical application. Prerequisites: Graduate standing in PT. Corequisite: DPT 752L.

UNLVPT 202

performance of bronchial drainage, prescribe exercises for patient with compromised cardiopulmonary function. Prerequisites: Graduate standing in PT. Co-requisites: DPT 770.

DPT 772 Physical Therapy Administration (3 Credits)
General principles of organization and administration that impact the ethical and legal aspects of physical therapy practice. Topics such as budget development, cost accounting, supervision, communications skills, evaluative techniques, and methods of management and quality assurance. Prerequisites: Graduate standing in PT.

DPT 774 Professional Development - Psychosocial Aspects of Physical Therapy (3 Credits)
Social and psychological issues, which arise during illness will be examined and discussed in an open class discussion format. Emphasis will be placed on self-awareness as well as awareness of others with respect to cultural differences, religious beliefs, addiction, and coping strategies during stress. Prerequisites: Graduate standing in PT.

DPT 780 Balance and Vestibular Rehabilitation (2 Credits)
This course will introduce students to principles and theories of rehabilitation for the patient with balance dysfunction. There will be emphasis on sound clinical reasoning and assessment of balance impairment and disability. Students will be exposed to theoretical applications of different treatment modalities in balance and vestibular rehabilitation. Prerequisites: Graduate standing in PT.

DPT 785 Musculoskeletal - Orthopedic Rehabilitation (2 Credits)
Manual therapy and therapeutic exercise techniques for the extremities with emphasis on integrating these techniques into treatment regimens for specific orthopaedic pathologies/disorders. Includes pathogenesis, clinical presentation, medical/surgical management and rehabilitation. Review, integrate, and enhance knowledge from previous course work as it pertains to appropriate entry level application. Prerequisites: Graduate standing in PT. Co-requisite: 785L.

DPT 785L Musculoskeletal - Orthopedic Rehabilitation Lab (1 Credit)
Orthopedic Rehabilitation lab with supervised integration of manual therapy and therapeutic exercise techniques for the extremities. Focus will be on developing and providing treatment regimens for specific orthopaedic pathologies/ disorders. Students will refine skills from previous course work as it pertains to appropriate entry-level application. Prerequisites: Graduate standing in PT. Co-requisite: DPT 785

DPT 786 Neurological Rehabilitation (3 Credits)
This course fosters clinical reasoning and critical analysis skills across elements of patient client management for individuals with neurologically-based movement disorders. Students are exposed to theory and movement science as related to clinical reasoning. Students are expected to incorporate professional behavior, scientific and clinical knowledge and critical analysis to clinical applications. Prerequisites: Graduate standing in PT. Co-requisite: DPT 786L.

DPT 786L Neurological Rehabilitation Lab (2 Credit)
Course emphasizes hands-on skill development, clinical reasoning, and critical analysis skills for all elements of

report results in a paper, disseminate results via a professional presentation, and be able to answer questions related to the project in a public forum. Faculty project choices will be presented during the first half of Semester in the first year. Throughout the three years of the program, students will dedicate their efforts to working on their project, refining their research or service learning skills, and enhancing their knowledge in their respective areas of focus. The final project will be presented in a formal presentation defense format µ Œ] v P š Z finalµ semesterv [as part of DPT 798. The final document will be sent to the Graduate College for publication within the University library system.

stakeholders, and the student.

- If a student has already been notified by the ARC for previous academic, clinical, or professional behavior issues (i.e., warning or probation), the ARC may directly handle new problems concerning the student.
- If the student does not follow through with the action plan or learning contract, the ARC will meet again with the student.
- d Z }uu]šš [•Œ }uu v š]}v•(}Œ ‰Œ} š]}vU•‰Œ š]}v(Œ}u šZ actions will be forwarded to the UNLVPT Chair.
- The Chair will provide input and recommendations to the Graduate College Dean. The Graduate College Dean will make the final decision regarding probation, program separation, or disciplinary actions and notify the student of the decision.

Administrative Assistants

Administrative assistants are NOT allowed to:

- Give personal information concerning students.
- Give students their grades.
- Type, copy or fax information for students.
- In case of an emergency, administrative assistants may deliver a message to the student.

Admissions

Admission to UNLVPT is without regard or discrimination on the basis of race, religion, national origin, sex, age, marital status, sexual orientation, gender identity, or status with regard to public assistance or disability. Students are informed that becoming a physical therapist requires the completion of an educational program which is intellectually as well as physically challenging, that the candidate should be able to perform in a reasonably independent manner, and that reasonable accommodation does not mean that students with disabilities are exempt from certain tasks inherent to the profession of physical therapy (see Essential Tasks section). Admission procedures to the Department of Physical Therapy are clearly outlined on the UNLV admissions webpage. Admissions requirements are found in the Graduate Catalog.

UNLV does not discriminate in its employment practices or in its educational programs or activities, including admissions, on the basis of sex/gender pursuant to Title IX, or on the basis of any other legally protected category as is set forth in NSHE Handbook Title 4, Chapter 8, Section 13. Reports of discriminatory misconduct, questions regarding Title IX, and/or concerns about noncompliance with Title IX or any other a]•Œ]u]v š]}v o Á•}Œ ‰}o]]•Z}µo]Œ š š} hE>s[•d]šo /y Coordinator can be reached through the online reporting form at, by phone at (702) 895-4055, by mail at 4505 S. Maryland Parkway, Box 451062, Las Vegas, NV, 89154-1062, or in person at Frank and Estella Beam Hall (BEH), Room 555.

Advising of Students

Students are each assigned a faculty advisor following orientation to the physical therapy program. Students are expected to arrange a meeting with their advisors around midterm of each semester to discuss student progress, professional development, and status within the program. In addition to required meetings, students may request a meeting with their advisor at any point during their UNLVPT enrollment as the need arises. Non-academic advising is also provided by the Graduate College: Valarie.Burke@unlv.edu.

a class or bring a visitor should also gain permission from the instructor. Students are expected to keep their immediate workspace clean

Physical therapy students have access to classrooms BHS 130, 213, 214, 215, and 216 with their proximity cards. Students may study in these rooms when they are not otherwise in use. All students are responsible for upkeep of all classroom/laboratory areas. No food or drink is to be left in any BHS laboratory or lecture room.

Cell Phones and Electronic Media

We request that students refrain from non-course related cell phone and electronic media use during lecture and lab classes. Please bear in mind that text messaging, instant messaging, video game playing, emailing, and other disruptive electronic activities are not acceptable professional behaviors. If any of the aforementioned electronic media behavior disrupts the functioning of the class or interferes with the learning of classmates the student will be referred to the ARC.

Students are required to purchase a tablet or laptop for use in class for note-taking, testing, and other classroom activities. Faculty will not be providing paper notes for class; however, faculty will provide electronic notes. If students would like to have paper notes, they may print them out at their own expense. It is the stµ v š • [Œ • ‰ } v •]] o] š Ç š } Œ] v P š Z] Œ š o š } Œ o ‰ š } ‰ š } o

If a student neglects to bring it to class and there is an assignment or test that requires its use, then the student may be docked 10% off the overall grade of the assignment. As faculty will be providing educational experiences that are compatible with certain software, students who choose to use an alternative electronic device will be held to the same standards and penalties (i.e., 10% off overall score for the assignment) if assignments/quizzes/tests cannot be accessed or completed appropriately.

Clinical Competencies

UNLVPT will utilize competency checkoffs in most courses where clinical skills are taught. The purpose is to ensure that the student is able to demonstrate clinical skills safely, accurately, and pt

final practical exam.

Each instructor will grade students on each performance criterion using their professional judgment in regards to the following areas: safety, professional behavior & accountability, communication, procedural

Students who are asked to reprint papers will be held to the late assignment policy (See #2 above).

4. Any grade below that of 80% reflects unsatisfactory work on the graduate level and as all work builds on preceding concepts, the following format will be followed:
    a. A minimum grade of "B" (80%) is expected to be maintained in all course work, although a minimum cumulative GPA of 3.0 or "B" (83%) is necessary to remain in the program. Students who

check-off or final practical examination 3 times will result in failure of the course regardless of the grade in the course prior to the third failed check-off or practical examination. Therefore, it is highly recommended that the student consult with the professor(s) prior to attempting the third competency check-off.

12. A competency check-off or final practical exam will be graded based on a UNLVPT rubric. Faculty will provide a copy of the rubric prior to the check-off or practical, and will outline the check-off or practical exam policies in their relevant syllabus. Failure will result if there is any breech of professional behavior or
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13. If a student is suspected of cheating, the case will be reviewed by the ARC. If found guilty of cheating the student will be separated from the program.

Covert Audio and Videotaping

Covert videotaping and/or audio recording of faculty lectures are prohibited in the Nevada System of Higher Education (Title 4, Chapter 1, Section 21). This policy is based on state law which expressly deems that surreptitious electronic surveillance is unlawful without the knowledge of the person being observed (NRS 396.970). In addition, a student who surreptitiously audio-records a lecture may be in violation of state law (NRS 200.650). As such, you may not record, either audio or video, without permission from the faculty member. If you are granted permission to record you may not share the recording or use it for any other purposes except for that specific class.

Criminal Background Checks

All students enrolled in the physical therapy program will have to complete a criminal background check at least one time during the course of the program. Students will be required to pay for the background check, which will then be assessed by any clinical site that requests it. It is possible for a student to be required to submit a new background check for each of the four (4) required clinical experiences. A few clinical sites require the DCE to verify a pass/fail on the background check according to a list of criteria in the appendices of the Educational Affiliation Agreement for that clinical site. UNLV will not be involved in the assessment of most of the background checks. If a student is unable to secure a clinical experience in a specific setting due to their background check, the student may not be able to complete the requirements necessary to graduate from the program.

Disability Services

The DRC is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities must disclose to the DRC in order to receive appropriate accommodations. Students can learn more about this on the DRC website. DRC Grievance and Complaint Process d Z Z [• P } o] • š } ‰ Œ } À] • š µ v š • Á] š Z ((š] À } u u current best practices. The grievance procedure addresses disagreements regarding things such as eligibility, disability status, requested services, accommodations, or modifications to university practices or requirements administered by the DRC.

Dissemination of Information

had good attitude throughout the process. Moreover, the project makes a strong contribution to physical therapy in the form of publications and/or presentations.

- Award: $500.00 per research team member

Outstanding Achievement Award

- Chosen by the faculty with student input and awarded to a graduating student.
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complaint is against a faculty member (e.g., faculty-student interactions) or an administrative assistant then the complaint must first go to the Department Chair. In addition, if the complaint is in regard to an appeal for readmission, then the complaint must first go to the Department Chair. If the grievance is not resolved to the •šµ vš[• • š]•(š]}v (š ŒE šZ]•]v]š] o •µ u]••]}v]v]v]š] o •µ u]••]}v]v]v]š] o •µ u]••]}v]v

Las Vegas, Nevada 89154-3029

5. At any time, graduate students may file an appeal via the Grad Rebel Gateways system to the Graduate College and/or see Academic Bullying

Discrimination, Harassment, and/or Retaliation

UNLVPT does not support any form of discrimination, harassment, and/or retaliation based on a protected category (e.g., age, color, disability, dating/domestic violence, gender, gender equity/identity/expression,

Office of Student Conduct

The Office of Student Conduct is a student-centered, service-oriented office located within the Division of Student Affairs. The Office of Student Conduct collaborates with the UNLV community to provide an inclusive system through enforcement of the UNLV Student Code of Conduct by:

- Promoting awareness of student rights and responsibilities;
- Establishing accountability for student choices;
- Creating opportunities for involvement in the process; and,
- Striving to uphold the values and ethics that advance the common good.

Office of Military and Veteran Services

The Military and Veteran Services is staffed with veterans and GI Bill experienced staff to assist more than 1,000 veterans, dependents, active duty service members, National Guard members, and reservists. Their mission is to develop a welcoming, veteran-friendly campus environment that fosters academic and personal success.

Probation

Students may be placed on probation if they fail to meet UNLVPT standards in the areas of academics, professional behaviors, and/or clinical performance. The ARC will make all recommendations for probation to the Department Chair, who will then make recommendations to the Graduate College Dean. The Chair will make a recommendation to the Graduate College Dean for all disciplinary decisions and the ARC will notify the student of such actions. In most cases, the probationary period will extend through one ensuing semester. In the event of probation in or at the end of the Spring semester, the probationary status will extend through the Summer terms and Fall semester. The ARC reserves the right to modify probationary time frames. A student who performs in a way that constitutes probation in one of the other areas may be separated from the program. If a student is placed on probation a second time for any reason, the ARC will make recommendations regarding separation, probation, probationary time frame, and/or remediation to the Chair. A student who meets any of the following criteria will be placed on probation:

- A student earns a grade below 80% (B) in any one course at the end of a semester or a Summer Term
- A student earns a semester or term GPA that falls below 3.0
- A student commits any infraction of professional behaviors
- Any clinical performance that is deemed unsatisfactory will result in remediation. If a

learning, or when on any errand for UNLVPT. Only scrubs or clinical/professional attire may be worn when visiting faculty or administrative offices (2nd & 3rd floor of BHS). Lab attire may only be worn on the 1st and 2nd floor for Lab classes, open Lab and check offs/practical exams when designated. Students should enter and exit BHS in the appropriate attire for the class/event they are attending.

- Appearance in adherence to professional discipline standards. Students should be well groomed, bathe regularly. All clothing should be laundered on a regular basis and be unwrinkled. No hats or head/hair coverings may be worn unless for cultural or religious reasons. Hair should be kept clean and neat, and must be fashioned such that it does not fall forward or to the sides of the face or on a patient/client when working with patients/clients. Beards and mustaches must be clean and neatly trimmed, and be worn in a fashion as not to have the potential to physically contact a patient/client during treatment. Nails must be kept short and clean for safety in the performance of manual therapy and patient transfers. Tattoos may need to be covered with clothing (or temporary cover) or camouflaged with makeup. Underwear or any type of cleavage should never be visible. Excessive use of perfumes, colognes or scented lotions/deodorants is allowed. Ear gauges are not allowed. Only wedding or simple rings are allowed. Excessive jewelry that has the potential to come into contact with patients/clients should not be worn. Hoop or dangling earrings are not permitted for safety reasons
- Dress in alignment with professional discipline standards. Scrubs approved by UNLVPT are the required dress for the classroom and for research or service learning activities at all times unless otherwise directed by faculty. Scrubs that are wrinkled, tattered or dirty are not appropriate. Shoes should be conservative in style and should be closed-toed. Clean sneakers are appropriate with scrubs or clinical attire. Flip-flops or sandals are not allowed.
  - Clinical attire. Occasionally, students will be asked to dress in clinical attire rather than their UNLVPT scrubs. In addition, they will be asked to dress in clinical attire on the clinical rotations and for integrated clinical experiences (ICE). Students should conform to the policies and procedures of the clinical site to which they are affiliated or assigned for ICE. Please note this may require students to cover tattoos, and/or remove facial/body piercings. Clinical/ICE sites may not allow extreme hair styles or colors outside of normal hair colors. Students are responsible for abiding by all clinical site policies for dress code and appearance.
  - In general, the following are appropriate in most clinical settings: dress pants/slacks, dress shirts/modest blouses/polo shirts, and closed-toed dress shoes with low heels or clean sneakers. All clothing should be clean and neatly pressed. The following are not appropriate: jeans (unless permitted by a clinical site), t-shirts, revealing clothing (tight, low cut or see through), and sandals. Loose fitting clothing that may be revealing in certain positions is not appropriate. Underwear or any type of cleavage should never be visible.
  - Lab attire. Clean and laundered shorts and t-shirts are the required dress BT /F2 12 Tf r any t3( )-36

member of the course.

- Professional business attire: Students will wear business attire (i.e., business suits) for final research/service-learning presentations or when required by faculty. High heeled shoes may be worn for professional presentations.

Students may adapt their attire in a professional manner to meet cultural, religious, privacy, modesty, or other needs. Students requiring special accommodations are asked to inform the relevant faculty member at the start of the semester or term. ^ š µ v š • ‰ Œ • v š] v P š } o • • } Œ ‰ Œ } (• • } Œ [• } (( ] aforementioned professional appearance standards will be asked to leave and not allowed to return until properly dressed or groomed. While UNLVPT wishes to maintain a professional appearance standard, the onus is on the student to adhere to these professional standards. As professionalism is a core value of UNLVPT, students who repeatedly violate these standards will be reported to the ARC. Failure to comply with these standards could result in probation or separation from the program.

Professional Behaviors

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Professors

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but will be reconsidered along with all new incoming applicants with no guarantee that coursework previously completed will be allowable for use if they are readmitted.

- Following formal separation from the Graduate College, the separated student may submit an Appeal to Separation Form through the Grad Rebel Gateway portal (see Graduate College Progression and Completion Policies).
- Due to the lock-step nature of the DPT program, a student may or may not have the opportunity to rejoin the program as part of the next cohort depending on the semester of separation.

The appeal for reinstatement process is as follows:
The separated student must submit an appeal form within 30 days of the Graduate College notice of separation. To that appeal, the separated student must attach a statement that includes at minimum the following reflective components:

- The nature of the events that resulted in separation.

UNLVPT scholarship committee.

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Requirementst

- Second or third year DPT student
- Must complete an application
- Must have documented financial need
- Must have a minimum cumulative (graduate) UNLV GPA of 3.5
- Must be in good standing in the DPT program
- Student must submit a one-page essay detailing why they would like to be an orthopedic and sports physical therapist
- Preference should be given to students who have completed an orthopedics clinical and desire to treat athletes or those who have sports

Many computer and software related training sessions are offered via seminars (e.g., Word, Excel, Access, PowerPoint, Adobe Acrobat) from the Office of Information Technology (OIT). The IT help desk provides technology support for UNLV faculty, staff, and currently enrolled students. Contact the IT help desk when you need assistance with password resets, new accounts, wireless, Rebelmail, Canvas or other computing problems (Student Union 231 or CBC B113; phone 895-0777).

OIT maintains 47 computer labs across the campus with some 1,400 computers available for academic use. These 47 labs provide access to the technology and software (e.g., Word, Excel, Access, PowerPoint, SPSS) required by graduate students. Numerous computers are available to students in the Lied Library. Additionally, if needed, a limited number of laptops can be rented from OIT.

UNLV supported WIFI is available on the first and second floor of the Building. Faculty permission is required if you wish to use the departmental computers for classroom presentations.

Financial Aid

The steps for application of financial aid at UNLV can be found on the Office for Financial Aid & Scholarships webpage. In addition, information about grants and scholarships is available through the Graduate Student Association and the Graduate College. Loans available to graduate students include: Federal Perkins Loans, Federal Direct Subsidized Loans, and Federal Direct Unsubsidized Loans. Information about financial assistance provided through the APTA and special support offered through the Western Interstate Commission for Higher Education (WICHE) will be available on the UNLVPT webpage. Currently, UNLVPT is a WICHE certified state for Wyoming, Alaska and Hawaii. UNLVPT also offers several different scholarships (see UNLVPT Scholarships).

Laboratories

Equipment in the research and cadaver laboratories will be available to UNLVPT students only unless permission has been granted by the Chair. Family members and friends are not allowed in the cadaver laboratory unless given permission by a faculty member. Violation of this code may result in probation or separation from the program. Each student will be familiarized with the policies and procedures of the cadaver lab prior to the start of the course.

Libraries

UNLV Libraries has always been more than books; they are about encouraging students and creating quality programs that elevate growth and learning. Please visit their website for important information about the services they offer to graduate students.

Lockers

Individual lockers will be assigned to each first year student.

Parking Permits

Yearly student parking permits may be purchased online at UNLV Parking & Transportation Services, or in person at the Claude I. Howard Department of Public Safety. There is also a free parking lot (Lot S) on the west side of campus between the Softball and the Myron Partridge Track Stadiums. Students should be aware that the free lot does fill up quickly on regular school days.

Professional Organization Membership

A big part of being a professional means that one is a member of their professional or representative organization. As such, we strongly encourage All UNLVPT students to become members of the American Physical Therapy Association (APTA) and maintain this membership throughout the duration of their v Œ } o o u v š] v š Z h E > s W d ‰ Œ } P Œ u X d Z] •] • š stze nsšo v š [• } Á v A organization dedicated to serving the physical therapy profession. By becoming a member, students become an important contributor to the vision and future of physical therapy. Members gain access to a large number of benefits and professional opportunities. One significant benefit is access to the Physical Therapy Journal (the top rated rehabilitation journal in the world) and access to discounts on national and regional conferences (e.g., Combined Sections Meeting

Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in Central Desert Complex Building 3. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 702-895- ï õ ì ô X d Z • š µ v š [• Z o / Œ U } ‰ Ç } (š Z • •] P v u v š any writing to be reviewed are requested for the consultation.

University Policies and Procedures

Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the following websites:

Academic Integrity
Activation for Military Service
Request to Change Personal Identification Data
FERPA/Privacy Rights
Jean Clery Campus Safety and Security Report
Proof of Immunization
Policies and Procedures on the Protection of Research Subjects
Student Conduct Code
Title IX

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the Graduate Catalog

- Academic Calendar
- Academic Policies
- Admission and Registration Information
- Degree Progression Policies & Procedures

In addition, the Graduate College website contains additional information regarding policies and procedures.

Nothing in this handbook supersedes any NSHE, UNLV, or Graduate College policy.

Essential Tasks for UNLVPT Program

The University of Nevada, Las Vegas is dedicated to the equality of educational opportunity; it is committed to the creation and maintenance of a campus environment free of barriers that effectively discriminate against those with disabilities. In order to assure complete equality in access, we must also make reasonable classroom accommodations for students with disabilities, in the techniques we use in teaching them, and in the methods we use for evaluating their progress. In the same vein, becoming a physical therapist requires the completion of a professional education program that is both intellectually and physically challenging. The purpose of this document is to articulate the demands of this program in a way that will allow prospective students to compare their own capabilities against these demands.

Applicants are asked about their ability to complete these tasks, with or without reasonable accommodation. Reasonable accommodation refers to ways in which the university can assist students with disabilities to accomplish these tasks (for example, providing extra time to complete an examination). Reasonable accommodation does not mean that students with disabilities will be exempt from certain tasks; it does mean

Typical Skills Used to Complete These Essential Tasks

- Students typically attend classes 30 or more hours per week during each academic semester and Summer terms. Classes consist of a combination of lecture, discussion, laboratory, research, and clinical activities. When on clinical rotation, students are typically present at the clinic 40 or more hours per week on a schedule that corresponds to the operating hours of the clinic.
- Students typically sit for two to 10 hours daily, stand for one to two hours daily, and walk or travel for two hours daily.
- Students typically relocate outside the Las Vegas area to complete one or more clinical rotations of six to twelve weeks duration each.
- Students frequently lift less than 10 pounds and occasionally lift weights between 10 and 100 pounds.
- Students occasionally carry up to 25 pounds while walking up to 50 feet.
- Students frequently exert 75 pounds of push/pull forces to objects up to 50 feet and occasionally exert 150 pounds of push/pull forces for this distance.
- Students frequently twist, bend, and stoop.
- Students occasionally squat, crawl, climb stools, reach above shoulder level, and kneel.
- Students frequently move from place to place and position to position and must do so at a speed that permits safe handling of classmates and patients.
- Students frequently stand and walk while providing support to a classmate simulating a disability or while

- Establish the standards by which the American Physical Therapy Association can determine if a physical therapist has engaged in unethical conduct.

No code of ethics is exhaustive nor can it address every situation. Physical therapists are encouraged to seek additional advice or consultation in instances where the guidance of the Code of Ethics may not be definitive.

This Code of Ethics is built upon the five roles of the physical therapist (management of patients/clients, consultation, education, research, and administration), the core values of the profession, and the multiple realms of ethical action (individual, organizational, and societal). Physical therapist practice is guided by a set of seven core values: accountability, altruism, compassion/caring, excellence, integrity, professional duty, and social responsibility. Throughout the document the primary core values that support specific principles are indicated in parentheses. Unless a specific role is indicated in the principle, the duties and obligations being delineated pertain to the five roles of the physical therapist. Fundamental to the Code of Ethics is the special obligation of physical therapists to empower, educate, and enable those with impairments, activity limitations, participation restrictions, and disabilities to facilitate greater independence, health, wellness, and enhanced quality of life.

Principle #1: Physical therapists shall respect the inherent dignity and rights of all individuals.
(Core Values: Compassion and Caring, Integrity)
1A. Physical therapists shall act in a respectful manner toward each person regardless of age, gender, race, nationality, religion, ethnicity, social or economic status, sexual orientation, health condition, or disability.
1B. Physical therapists shall recognize their personal biases and shall not discriminate against others in physical therapist practice, consultation, education, research, and administration.

Principle #2: Physical therapists shall be trustworthy and compassionate in addressing the rights and needs of patients and clients.
(Core Values: Altruism, Collaboration, Compassion and Caring, Duty)
2A. Physical therapists shall adhere to the core values of the profession and shall act in the best interests of patients and clients over the interests of the physical therapist.
2B. Physical therapists shall provide physical therapy to

6A. Physical therapists shall achieve and maintain professional competence.
6B. Physical therapists shall take responsibility for their professional development based on self-critical assessment and reflection on changes in physical therapist practice, education, health care delivery, and technology.
6C. Physical therapists shall evaluate the strength of evidence and applicability of content presented during professional development activities before integrating the content or techniques into practice.
6D. Physical therapists shall cultivate practice environments that support professional development, lifelong learning, and excellence.

Principle #7: Physical therapists shall promote organizational behaviors and business practices that benefit patients and clients and society.
(Core Values: Integrity, Accountability)
7A. Physical therapists shall promote practice environments that support autonomous and accountable professional judgments.
7B. Physical therapists shall seek remuneration as is deserved and reasonable for physical therapist services.
7C. Physical therapists shall not accept gifts or other considerations that influence or give an appearance of influencing their professional judgment.
7D. Physical therapists shall fully disclose any financial interest they have in products or services that they recommend to patients and clients.
7E. Physical therapists shall be aware of charges and shall ensure that documentation and coding for physical therapy services accurately reflect the nature and extent of the services provided.
7F. Physical therapists shall refrain from employment arrangements, or other arrangements, that prevent physical therapists from fulfilling professional obligations to patients and clients.

Principle #8: Physical therapists shall participate in efforts to meet the health needs of people locally, nationally, or globally.
(Core Value: Social Responsibility)
8A. Physical therapists shall provide pro bono physical therapist services or support organizations that meet the health needs of people who are economically disadvantaged, uninsured, and underinsured.
8B. Physical therapists shall advocate to reduce health disparities and health care inequities, improve access to health care services, and address the health, wellness, and preventive health care needs of people.
8C. Physical therapists shall be responsible stewards of health care resources and shall avoid overutilization or underutilization of physical therapist services.
8D. Physical therapists shall educate members of the public about the benefits of physical therapy and the unique role of the physical therapist.

Professional Behaviors

The UNLVPT faculty supports the expectations that students demonstrate professional behaviors in the Professional Behaviors which have been adopted by the APTA as part of the Normative Model of Physical d Z Œ ‰] • š ‰ Œ } (• •] } v o µ š] } v X d Z W Œ } (• •] } v o Z À] } Œ •] v o µ of becoming socialized into a profession requires hard work and takes a long time; therefore, it must begin Œ o Ç X _ d Z (µ o š Ç } (h E > s W d P Œ • š Z š ‰ Œ } (• •] } v o P Œ } Á š Z • education and then progress throughout the curriculum. These professional behaviors, when coupled with a

core of knowledge and skills, are essential to success in physical therapy. As such, the UNLVPT faculty has a expectation that students are making progress in the generic abilities throughout the curriculum. Entry level behavior in each of the generic abilities is expected by the completion of the final clinical experience. ' v Œ]] o] š] • Œ š š Œ] µ š • U Z Œ š Œ] • š] • } Œ Z À] } Œ • š Z š of knowledge and technical skills but are nevertheless important elements for success in the profession. UNLVPT places emphasis on these ten generic abilities:

Commitment to Learning
The ability to self-assess, self-correct, and self-direct; to identify needs and resources of learning; and to continually seek new knowledge and understanding.

- Reads articles critically and understands limits of application to professional practice
- Demonstrates a positive attitude (motivation) towards learning
- Monitors own progress
- Takes a collaborative approach
- Seeks assistance from professors or peers regarding difficult concepts
- Demonstrates initiative towards learning
- Demonstrates equal participation in progression and completion of group projects

Interpersonal Skills
The ability to interact effectively with patients, families, colleagues, other health care professionals, and the community and to deal effectively with cultural and ethnic diversity issues.

- Maintains professional demeanor in all clinical and classroom interactions
- Recognizes impact of verbal and non-verbal communication and modifies all communication to meet situational needs.
- Listens actively and uses appropriate body language
- Assumes responsibility for mistakes, apologizes
- Demonstrates interest and ability to work with peers in a group process/project

Communication Skills
The ability to communicate effectively (i.e., speaking, body language, reading, writing, listening) for varied audiences and purposes.

- Demonstrates basic English skills
- Presents verbal or written message with logical organization and sequencing
- Checks UNLV email regularly and responds in a timely fashion to email communications from faculty, staf and the university
- Demonstrates a receptive attitude towards suggestions, feedback and constructive criticism.
- Uses discretion when discussing confidential information.

Effective Use of Time
The ability to obtain the maximum benefit from a minimum investment of time and resources.

- Meets external deadlines
- Demonstrates flexibility and adaptability
- Sets priorities

- Sets realistic goals
- Utilizing university library resources
-

- Raises relevant questions
- Understands and accepts scientific method
- Thinks analytically
- Uses information effectively
- Formulates alternate hypotheses
- Critiques solutions
- Feels challenged to understand and solve problems

Stress Management

The ability to identify sources of stress and to develop effective coping behaviors.

- Recognizes own stressors or problems
- Recognizes distress or problems in others
- Seeks assistance as needed
- Maintains professional demeanor in all situations
- Maintains balance between professional and personal life
- Demonstrates effective affective responses in all situations
- Accepts constructive feedback
- Establishes outlets to cope with stressors
- Prioritizes multiple commitments
- Responds calmly to urgent situations
- Recognizes when problems are insolvable

Handbook Information:

Last revised	Revised by	Changes summary
05/06/2024	Merrill Landers <merrill.landers@unlv.edu	Votes: Unanimous; 05/13/2024