

UNLV

TOP TIER^{2.0}

DATA DICTIONARY

MISSION

As a minority-serving institution rich with diversity and committed to equity, UNLV:

- provides access to world class educational experiences that are responsive to the needs of our students and stakeholders;
- engages in groundbreaking research, scholarship, professional, and creative activities that have impact and cross boundaries; and
- offers high value, cutting-edge interdisciplinary physical and mental health care to support our community.

We create value for the individuals and communities we serve by fostering a climate of innovation, stimulating economic diversification and workforce development, promoting social justice and inclusion of all voices, and enriching cultural vitality.

Top Tier 2.0 Metrics and Definitions

4-Year Graduation Rate (%)

Per IPEDS, FTFT degree-certificate seeking students who started and finished at the institution. Rate is calculated as the total number of completers within 100% of normal time divided by the revised adjusted cohort.

6-Year Graduation Rate (%)

Per IPEDS, FTFT degree-certificate seeking students who started and finished at the institution. Rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

Admits

The number of graduate degree- and certificate-seeking applications that have been admitted. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Applications

The number of submitted graduate degree-

Campus Inclusion Climate

Mean of items 3a-3g, as rated by UNLV seniors, on NSSE Inclusiveness and Engagement with Cultural Diversity Module (scale 1 -4).

Campus only Funded GAs

The total number of GAs who are funded through campus funds - appointed with stipends from a worktag beginning with PG.

Capital Infusion (\$M)

Capital infusion (or capital formation) includes all forms of capital debt and/or investments from all sources (i.e., lines of credit, grants (such as SBIR/STTR), consumer debt products used specifically for the business, angel investors, owner's capital contributions, purchase or sale of a business etc.). Credit lines and other revolving debt facilities/instruments are to be recognized for the full amount of the line of credit when established and not to be based on individual drawdowns. Capital shall only be counted once the client has received the funds, not when they get notice of award approval.

Career Toolkit Number of Students Engaged

The number of students registered to utilize the career toolkit.

Celebrates Cultural Diversity (students)

Percent positive responses to GCTWF survey question: UNLV celebrates cultural diversity.

Certificate Programs Enrollment

The number of individuals enrolled through Continuing Education in certificate programs.

Certificate Programs Offered

The number of certificate programs offered through Continuing Education.

CGRA/CIGA

The total number of GAs who are funded through community entities in a research or instructional capacity. CGRA is Community Graduate Research Assistant. CIGA is Community Instructional Graduate Assistant.

Climate Survey - Graduate

Count of the total number of survey completers. Survey is administered to all active graduate/professional degree-seeking students. Measures their experiences as a UNLV graduate student and data to improve the quality of programming and support.

Collegial (faculty/staff) Support for Differing Backgrounds

Percent positive responses to GCTWF survey question: People of different races and ethnicities are treated equitably at this institution.

Coursework (students)

The percentage (aggregate) of students completing the NSSE Inclusiveness 1 survey who responded positively to the following questions:

1. During the current school year, how much has your coursework emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Developing the skills necessary to work effectively with people from various backgrounds
- b. Recognizing your own cultural norms and biases
- c. Sharing your own perspectives and experiences
- d. Exploring your own background through projects, assignments, or programs
- e. Learning about other cultures
- f. Discussing issues of equity or privilege
- g. Respecting the expression of diverse ideas

Creative Performances and Productions

A "live" (either in-person or remote) or recorded activity produced for entertainment or artistic appreciation. This can include music, dance, theater, television and film production, and other creative disciplines.

CSR Contracts

Commercially Sponsored Research: 0.6zPi3 Spons s P 6 (

Disadvantaged Business Enterprise Support

Employer Satisfaction with UNLV Hires

Faculty/Staff Demographics

Employees include Academic Faculty, Professional Staff, Classified Staff (both hourly and salaried), Residents, and Postdocs. LOAs are excluded.

Financial Aid -

Graduate Assistantships

The aggregate of all types of funded GAs.

Graduate Certificates Awarded

Total Degrees Conferred - Historical - counts of certificates.

Graduate Coordinator Training

Count of the number of training sessions (including the number of modules) offered to Graduate Coordinators. Trainings include workshops in various areas of services provided by the Graduate College.

Graduate Exhibitions, Performances, and Public Readings

Graduate Student Scholarship is defined as the number of sch(c)-1.9 (h) (f)10 (is)-1.4 (d)2.212.32 0 Td[Tm()2.212.3251b

IDGP Graduates

Total Interdisciplinary Graduate Programs (IDGP) degrees conferred.

IDGP Students Enrolled - Total

Total Interdisciplinary Graduate Programs (IDGP) students enrolled during the third week of fall semester after student purge (enrollment from the official preliminary snapshot).

Inclusiveness (students)

Percent positive (aggregate) response to the NSSE survey items: How much does your institution emphasize the following?

- a. Demonstrating a commitment to diversity
- b. Providing students with the resources needed for success in a multicultural world
- c. Creating an overall sense of community among students
- d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)
- e. Providing information about anti-discrimination and harassment policies
- f. Taking allegations of discrimination or harassment seriously
- g. Helping students develop the skills to confront discrimination and harassment

Institution is Welcoming (faculty/staff)

Percent positive responses to GCTWF survey item: I would rate my campus as a very good place for individuals from an underrepresented (non-majority) identity group.

Institutional Diverse Emphasis

Percent positive responses to (s)12.6 kry.2 (inp)5.2 (o)-3.1 (c)12 (itr)14.1 (es)1.7 (.5 (.2 (inp)5.2 (o(m)-66 (r)11 f60 (d)-0.7

IRB Approvals - New Projects

Time required from submission to approval for IRB protocols at the AAHRPP median time +/- 5 days. TAT

New Business Starts

The number of companies UNLV helped to form and start in the community.

Non-profit Partners Collaborating with UNLV Faculty and Staff

This metric reflects the number of non-profit Partners collaborating with UNLV faculty and staff as reported via the annual, campus-wide community engagement survey.

Number of Awards Received

Total number of awards: federal/state/local/business/industrial.

Number of Field Placement Schools

The total number of CCSD and external charter schools UNLV is involved with in terms of (1) field placement; (2) service learning; and (3) scholarship.

Number of Non-faculty Researchers

Number of employees classified by HR as non-faculty researchers. Non-Faculty Researcher (must be easily identifiable for the GSS Survey)

- Must possess a doctorate degree (can be a professional doctorate e.g. MD).
- Not considered either a postdoc or a member of the instructional faculty.
- Must be a full-time employee.
- FTE dedicated to research must be greater than 50%.
- Involved principally in research disciplines that are under the domain of scientific research as listed on the National Science Foundation's GSS Code list.
- At institution anytime during the capture period (fall semester).

Number of Postdocs

Number of employees classified by HR as postdocs

Postdoctoral Scholar (must be easily identifiable for the GSS Survey)

- Must possess a doctorate degree (can be a professional doctorate e.g. MD).
- Can be full time or part time.
- Do not need to be dedicated to research, can be teaching and/or performance postdocs.
- Can be in any discipline and academic unit on campus.

Overall Satisfaction with Campus Services

A Business Affairs customer service survey is distributed annually to gather detailed feedback from the campus community's satisfaction and service experience. The survey consists of Likert scale questions that represent each area in the division. The goals and actuals are derived by looking at the base of the mean score on the Likert scale. The survey is distributed through Business Affairs Communication during the fall season.

Patents Filed

A patent filed is an application that is a request pending at a patent office for the grant of a patent for an invention described in the patent specification and a set of one or more claims stated in a formal document, including necessary official forms and related correspondence.

Patents Issued

A patent for an invention is the grant of a property right to the inventor, issued by the United States Patent and Trademark Office.

Percentage of Degree Seeking Students who Apply for Aid

Percentage of degree-seeking undergraduate students who completed the FAFSA application prior to October 1 for the aid year consistent with the indicated fall term.

Pipeline Program Participants

The total number of participants in pipeline programs (i.e., dual enrollment, Paraprofessional Pathway Project, alternate route to licensure, residency programs, traditional educator preparation programs in teaching, school counseling, school social work, and educational leadership).

Policies, Practices, and Fair Treatment (faculty/staff)

Percentage of positive responses to the GCTWF survey question: This institution's policies and practices ensure fair treatment for faculty, administration and staff.

Professional Development Forum Attendees

The total number of attendees at UNLV professional development opportunities (e.g., Summit on Nevada Education, College of Education Scholarship in Practice Lecture Series, Southern Nevada Writing Project).

Programs and Services focused on Neighborhood

The number of faculty/staff projects focusing on the UNLV Neighborhood to be identified in the annual, campus-wide community engagement survey.

Projects - Homelessness, Poverty, and Food Insecurity

The number of faculty/staff projects focusing on poverty (including homelessness/housing insecurity and food insecurity) to be identified in the annual, campus-wide community engagement survey.

Promotion (non tenure-track) of Faculty by Gender

The number of non-tenure track faculty promoted during the academic year, disaggregated by gender.

Promotion (non tenure-track) of Faculty in Underrepresented Demographic and Academic

Research Expenditures (millions) 0 Tc 2 Tm

Social Mobility Index

CollegeNET Social Mobility Index (see socialmobilityindex.org for detailed data definition). SMI is derived from five weighted variables and is intended to measure the extent to which a college or university educates more economically disadvantaged students (with family incomes below the national median) at lower tuition and graduates them into good paying jobs.

Startups Techs

The number of tech-based startups based upon a university owned piece of intellectual property.

State & Campus Funded

The total number of GAs who are appointed with the minimum required stipend from state-funds allocated to departments via the Graduate College with a supplemental stipend coming from campus funds.

State & Grant Funded

The total number of GAs who are appointed with the minimum required stipend from state-funds allocated to departments via the Graduate College with a supplemental stipend coming from grant funds.

State Only Funded GAs

The total number of GAs that are appointed with state-funds allocated to departments via the Graduate College.

Student Athlete GPA

Based on official student-athlete GPAs (overall department cumulative GPA).

Student Athlete K-12 Engagement

Community service and/or partnerships with organizations, events, or schools working with children in the grades of K-12 (e.g. Nevada Reading Week (CCSD), Santa Clothes (Las Vegas Rotary Club), etc.).

Student Athlete Service Hours

Based on university-organized community engagement activities, tracked and reported by the designated Athletics Department Community Engagement Coordinator.

Student Engagement (NSSE)

National Survey of Student Engagement, percent of seniors indicating that they have engaged in at least one high impact practice or are currently engaged in at least one.

Student Hours in School-Related Settings

The total number of hours UNLV students spend in CCSD and external charter school classrooms and school-related settings.

Student Participation in Service

Total number of students involved in service to the community.

Tenure of Faculty in Underrepresented Demographics

Tenure of faculty during the academic year, disaggregated by ethnicity.

Tenure/Tenure-track Faculty

The total number of tenure and tenure track faculty.

The Grad Academy - Opportunities Offered

Total number of programs, certifications, badges, workshops, and events provided to undergraduate and graduate students within The Grad Academy. The goal is to increase participation numbers significantly instead of number of offerings.

The Grad Academy Student Satisfaction

Satisfaction is measured by sending program participants Program Feedback Survey's in which they rate their overall experience with the program on a scale of 1-10. Programs included in this measurement include GRC, GMC, GCC, GTC, PGCPP, Ambassadors, RAMP, and GRWB. Satisfaction is measured by how

Total Number of Volunteers

The total number of volunteers engaged through Philanthropy and Alumni engagement activities, including, but not limited to: Foundation Trustees, Alumni Board, college advisory boards, class speakers, and mentoring.

Undergraduate Presentations

The total number of undergraduate student presentations reported to the Office of Undergraduate Research by associated deans for research, chairs, undergraduate coordinators, director of developments and communications, and faculty.

Undergraduate Publications

The total number of undergraduate student publications reported to the Office of Undergraduate Research by associated deans for research, chairs, undergraduate coordinators, director of developments and communications, and faculty.

Undergraduate Research Participants

A count of the total number of undergraduate students that have documented UG student research involvement including professional development and career training workshops and presentations at UNLV conferences and competitions.

Undergraduates Accumulating 60+ Credits in Milestone Experience

The percentage of degree seeking undergraduates enrolled at the fall preliminary census date that have completed a Milestone Experience course with a C- or better (including S and P grades) and have accumulated 90+ credit hours at the College Level.

UNLV News Center Pageviews (millions)

The total number of pageviews during a year as determined by usability metrics.

Web Analytics- Career Services Site Views Annually

Web Analytics is defined as the overall website visits.

Young Rebels Website Views

The total number of website views during the calendar year.