



research, content, pedagogy, and standards for effective educational practices. It is recommended that students keep copies of coursework from all of their program of study classes in preparation for the culminating experience. Within the project students are required to use the American Psychological Association (APA) writing style format.

The T&L Culminating Experience is offered every Spring, Summer and Fall semesters. Eligibility for the culminating experience requires the completion of 36 graduate semester hours in the C&I Master of Education degree program. If you register for the culminating experience before 36 hours of your program have been completed, you will be asked to disenroll. An application is no longer required for the culminating experience. Once students have completed 36 hours of their program, they may register themselves for the culminating experience. All students are required to confirm with their advisor the culminating experience requirements and procedures as per each student's M.Ed. emphasis concentration program of study.

Due dates for CIG 697

- x Spring: submit to your advisor on or before April
- x Summer: submit to your advisor on or before July
- x Fall: submit to your advisor on or before November

NOTE: If due date is on a weekend or holiday, the due date will be next business day.

All culminating papers address a common CIG 697 Evaluation Rubric. While the rubric criteria may have been modified in particular content areas to align with specific expectations, the scoring scale employed is the same across content areas. Those receiving a total score of 0-7 receive a No Pass grade; those between 8 and 11 receive a Pass grade and have the opportunity to revise and resubmit on or before the Friday of the last week in instruction. Resubmitted work must receive a total score of 12 or an S (Satisfactory) or Pass grade for the culminating experience.

When a student receives a No Pass grade for the culminating experience paper, he or she must retake the entire culminating experience in the following semester by following all the process described above. If requested, the Graduate Coordinator and/or the Department Chairperson will be available to meet with the student and advisor. Subject Content Area faculty may also be asked to meet with the student and advisor. If the student fails a second time, requests for a third chance will not be permitted by the Graduate College.

Program Timeline

The M.Ed. in Curriculum and Instruction may take anywhere from one to six years to complete. For those with fulltime teaching jobs, a full course load during the fall and springs semesters is six credits per semester.

Professional Code of Ethics/Discipline Guidelines

UNLV Graduate College policy regarding academic integall ter.

[Purdue Online Writing Lab \(OWL\)](#) is a helpful resource for APA style

National/International Professional Organizations American

[Association of Colleges for Teacher Education](#)

[American Educational Research Association \(AERA\)](#)

[Association for the Advancement of Computing in Education \(AACE\)](#)

[Association for Career and Technical Education \(ACTE\)](#)

[Association of Teacher Educators \(ATE\)](#)

[International Reading Association \(IRA\)](#)

[International Society for Technology Education \(ISTE\)](#)

[National Association for Multicultural Education \(NAME\)](#)

[National Association for Research in Science Teaching \(NARST\)](#)

[National Council for the Social Studies \(NCSS\)](#)

[National Council of Teachers of English \(NCTE\)](#)

[National Science Teachers Association](#)

[National Science Teachers Association \(NSTA\)](#)

University Resources

Professional Development Academy

The goal of the Professional Development Academy is to serve as a virtual resource providing support and many professional opportunities to UNLV graduate students. The Academy offers information about events and services such as graduate certificate programs, workshops, training sessions and care services. You can follow Academy activities via social media or look for regular updates on the website.

Academic Success Center

The goal of the Academic Success Center is to help students academically and complete their studies on time. They offer or will refer you to such programs and resources as tutoring, advising, skills testing, career exploration and more. They guide students every step of the way to the many established resources created to ensure they complete their educational goals. Learn more about the programs and services the center currently offers.

Alumni Association

With an alumni base 120,000 strong, the UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support the values of higher learning through advocacy, involvement, and giving.

Commencement Office

Located in the UNLV Office of the Registrar, the commencement office is the last step in the graduation process. Please check with the commencement office for information on the commencement ceremony and your diploma; for all other information about graduate student degree completion and graduation, including thesis/dissertation requirements and doctoral hooding, please contact the Graduate College. It is the students' responsibility to ensure they apply for graduation on time and submit all required forms to the Graduate College. Questions regarding thesis/dissertation should be directed to the Graduate College Student Services Team and questions regarding required forms should be directed to the Graduate College.

resources, brochures, and flyers for a variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

Graduate students are responsible for knowing and acting in accordance with UNLV Policies and Procedures. To view the most commonly referenced campus policies and procedures, you can refer to the following websites:

- x [Academic Integrity](#)
- x [Activation for Military Service](#)
- x [Change of Address](#)
- x [FERPA/Privacy Rights](#)
- x [Health InsuranceMandatory](#)
- x [Jean Clery Campus Safety and Security Report](#)
- x [Proof of Immunization](#)
- x [Policies and Procedures on the Protection of Research Subjects](#)
- x [Rebelmail Policy](#)
- x [Student Conduct Code](#)
- x [Student Computer Use Policy](#)
- x [Title IX](#)

To ensure compliance with Graduate College policies and procedures, please review the relevant sections of the [Graduate Catalog](#):

- x [Academic Calendar](#)
- x [Academic Policies](#)
- x [Admission and Registration Information](#)
- x [Degree Progression Policies & Procedures](#)

In addition, the [Graduate College website](#) contains additional inform G [()] TJ ET G [()] T P2] TJ 000912 d64 (