

The University of Nevada, Las Vegas (UNLV) is committed to offering undergraduate, graduate, and professional degree programs of the highest quality and value to students. Therefore, proposals for new degree programs should make both the academic and business case for their development. Successful proposals will provide assurance of program quality and relative value by demonstrating student demand and outcomes, faculty interest and credentials, and financial resources and sustainability; they will also indicate how the program supports the College's strategic goals, the University's Top Tier 2.0 Mission, and the Nevada System of Higher Education's Master Plan/Strategic Goals.

The process for proposing new degree programs described herein is transparent, collaborative, efficient, timely, and

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Academic Programs

Will support student success and career readiness.

Will create significant enrollment and graduation growth, comfortably beyond NSHE's load

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How many core faculty are immediately available to participate actively in the proposed program? How many new hires will be made to support this program? What is the timeline for these hires? The number of required faculty varies depending on the type, level, and nature of the program, but generally speaking, a minimum of four affiliated faculty are required to start a program successfully. This number may be higher for research-intensive masters and doctoral programs, or for accredited programs.

For graduate program proposals, how many graduate faculty (and at what level or rank) will be part of the program? What is the proposed graduate faculty-to-graduate student ratio?

How does the program support the Department and College missions? How does the program support the College's strategic plan?

How does the program contribute to the fulfillment of UNLV's mission and core themes, including the Top Tier 2.0 Mission?

How does the program address important issues relevant to Nevada citizens?

Has there been consultation with the Dean of the University Libraries to determine whether the University has the library resources necessary to support the academic needs of the faculty and students in the proposed program?

How does the program fit within the strategic direction of NSHE?

What data have been collected and analyzed to demonstrate the need and demand for the new program?

How many and what type of similar degree programs currently exist in Nevada, in the western part of the U.S., and nationwide, particularly at competing peer institutions?

What are the employment prospects for students immediately upon graduation and several years later? The resources listed below can give general insights into the occupational outlook and employment trends, but proposals should also include additional discipline-specific data and analysis, as appropriate.

Bureau of Labor Statistics, Occupational Outlook Handbook <https://www.bls.gov/ooh/>

Nevada System of Higher Education, Strategic Plan Metrics – Workforce
https://ir.nevada.edu/strategic_plan.php?metric=spm4&mid=workforce_demand

Nevada State Student Completion and Workforce Report <http://npwr.nv.gov/reports/student-completion-and-workforce-part-ii/>

What are the enrollment projections of the program in Year 1, Year 3, and Year 5, and what is the maximum enrollment goal?

What resources are needed for the new degree program to succeed? Please consider faculty, graduate assistants, space, laboratories, equipment, recruitment costs, outside placements, etc.

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4. If new resources were requested for the program, it may not be possible to launch the program until such resources are secured.
5. The Chair, Director, or Coordinator of the new program will work with personnel from Undergraduate or Graduate Admissions to execute the recruitment plan, build the necessary admissions application (at the graduate level), and set a reasonable timeline to begin accepting applications. The Chair, Director, or Coordinator will also work with other Campus units, as needed, to update websites to include the new degree program information, hire faculty or instructors as needed, etc.
6. Please note that the necessary faculty and program materials (e.g., courses, catalog, and graduate handbook) must be in place prior to the term in which the first student is admitted.