

RESIDENT HANDBOOK

SECTION VI: ACADEMIC ACTIONS

EVALUATIONS

INTRODUCTION

- I. Evaluation is a key component of any residency program. All programs must comply with the Accreditation Council for Graduate Medical Education Common Program Requirements (ACGME-CPR) and their specialty specific program requirements.
- II. Each program must possess a written statement that outlines its overall educational goals. In addition, each program must have competency-based written goals and learning objectives for each major assignment and for each level training of the program. This statement as well as the goals and objectives must be distributed to residents and faculty at least annually, and goals/objectives must be reviewed with residents prior to their assignments. These educational goals and goals/objectives must be reviewed annually by the program and must include a resident in the process.

STANDARDS AND PROCEDURES FOR EVALUATION

- I. The standards by which the Kirk Kerkorian School of Medicine at UNLV programs evaluate each resident shall include:
 - a. The goals and objectives of the residency training program in which the resident is enrolled.
 - b. The qualifications, knowledge, and skills needed by the residents to pass the requirements for board certification in the specialty.
 - c. The procedural and quality standards, which the school of medicine must meet in order to maintain accreditation and our affiliate hospitals must meet to maintain licensure.
 - d. The ACGME competencies of medical knowledge, patient care, system-based practice, practice-based learning and improvement, communication and interpersonal skills, and professionalism must be the framework in which the goals and objectives are written.

Approved by Graduate Medical Education Committee