

Semester:
Day/Time:
Location:
Course Website:

Professor:
Phone: 702-895-0648
Email: Jennifer.rennels@unlv.edu or use Canvas
Office Hours: Wednesdays 11:30 am

change over time, and their methods, designs, and analyses must capture that change while catering to the specific capacities of different age groups. The primary goal of this course is for students to become familiar with the most common methods and designs used to study development, including their history, strengths and weaknesses, and appropriate interpretation of outcomes. A secondary goal is to introduce students to various statistical approaches for analyzing change. Students should come away from the course with an understanding of which methods, designs, and analyses are most appropriate for answering specific empirical questions.

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Article Presentations: 30%

During most weeks, one student will present an article following the lecture and discussion. You will find and present one example of the topic of focus that week. For example, during the week that covers eye tracking & psychophysiological paradigms, you could present an article of a (preferably current) study that used eye tracking or measured heart rate to assess developmental questions. Be sure the paper examines developmental change. Each student will present one article on four different weeks, with each presentation contributing toward 7.5% of your grade.

Public Health Directives

Face coverings are mandatory for all faculty and students in the classroom.

Academic Misconduct

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Disability Resource Center (DRC)

Incomplete Grades

