



The class will be delivered remotely until we reach a point where everyone is comfortable attending classes in person. We will meet at 5:35 pm on Tuesdays and Thursdays for about an hour or so. You can access the WebEx sessions on WebCampus.

Each session will include a short lecture, student questions, and an ungraded in-class assignment.

Recorded lectures have been prepared for each topic covered in the course. Students should read the assigned reading and view the assigned lectures before we meet. Assignments will be posted in the “Modules” section on WebCampus. Our online meetings will be active sessions, where we have question and answer sessions. We will also work through ungraded in-class assignments that prepare you for exams and motivate upcoming lectures.

## **Canvas**

A Canvas/WebCampus account has been created. Economics Tutorials and handouts on pricing strategy, material from old exams, review questions and other materials will be made available on the site. The “Modules” Section will contain all assignments, readings, lectures, and other materials.

## **Tutorial**

A tutorial has been assigned to facilitate an understanding of basic economic models. There are six tutorial assignments. These assignments are ungraded. The tutorial provides detailed explanations that walk students through the tutorial’s questions.

## **Homework**

Four homework assignments will be assigned over the course of the semester. Students may work in groups of three. Problem sets with answers that are identical, or nearly identical, to other group submissions receive scores of zero. Late assignments will not be accepted.

## **Quizzes**

A short 10-point quiz will be administered at the start of class during in-class mee 1 ( of)3 ( t6 (e a0.002(e)8/(la)

the Thursday following a Tuesday exam. The final exam will be administered during the University-assigned time. Students will have two hours to complete the final exam.

## **Written Assignments**

Students will be assigned five writing assignments over the course of the semester. These assignments require that students apply the economic models studied in class to business settings. You may work in groups that include three students. The assignments are designed to encourage classroom discussions. To this end, groups will be asked to contribute to the classroom discussion by presenting answers to different sections of the paper. Ten percent of the class grade will be determined by classroom participation.

## **Grading**

Grades will be determined on the basis of three exams (75 points each), 7 quizzes, and 4 homework problem sets (50 points total). Grades are determined by a standard 10-point scale.

# **UNLV Policies**

## **Public Health Directives**

Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), [https://www.unlv.edu/sites/default/files/page\\_files/27/StudentConduct-Code.pdf](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf), including being administratively withdrawn from the course.

## **Academic Misconduct**

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations

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Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

## **Copyright**

The University requires all members of

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UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that “acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment” is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Cany2 (t)-2 T(C)-3 (D 10 (h ot)-2(dh)-10 (e)4 (r) [U]2 (N)-8 (L)11 (N)--(or)3 (





located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

## **UNLV Writing Center**

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

## **Diversity Statement**

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.