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**NUTR 271: Orientation to Nutrition and Dietetics Syllabus**  
**Section 1001**  
**University of Nevada, Las Vegas**  
**Fall 2021**

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**Instructor Information**

**Instructor Name, Credentials & Title**

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Director, Didactic Program in Nutrition and Dietetics  
Undergraduate Coordinator, Nutrition Sciences

Canvas)

Live class sessions will be *optional* for you to attend. There will be no penalty for not logging on. Recordings of the live sessions will be made available on WebCampus-Canvas to view on your own.

Therefore, I strongly encourage you to do so to get the most out of class, especially on days when we have guest speakers.

The recordings will still be useful.

## Course Description

Exposure to various areas of the field of dietetics, including clinical, community, management, and consultant paths. The nature of the work, the occupational outlook, ethics, networking and professionalism are covered. **Co-requisite:** NUTR 223.

## Course Text

No text or supplemental materials are required for this course. Any required resources or materials will be provided by the instructor.

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## Course Objectives

Upon completion of the course, students will:

- Have been exposed to a variety of professionals representing different facets of dietetics
  - Have knowledge of interpersonal communication skills
  - Have demonstrated the ability to use current technologies
  - Have demonstrated the ability to work effectively as a team member
  - Have gathered information about at least two potential future dietetic internships
  - Have demonstrated the ability to begin development of a personal portfolio
  - Have practiced writing a resume and professional letter
  - Have utilized the AND website ([www.eatright.org](http://www.eatright.org)) as a resource for career insight
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## Core Knowledge Learning Outcomes

At the completion of the course students will have met the following ACEND Foundation Knowledge Requirements and Learning Outcomes (KRDNs):

### Professional Practice Expectations

Beliefs, values, attitudes and behaviors for the professional dietitian level of practice

### KRDN 2.2

Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice and the Code of Ethics for the Profession of Nutrition and Dietetics, and describe interprofessional relationships in various practice settings.

### Practice Management and Use of Resources

Strategic application of principles of management and systems in the provision of services to individuals





course outline). This time is a consistent deadline time within this department and throughout the rest of your academic career in KNS. **Late work is not accepted.**

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## Course Policies

### Academic Integrity Verification Quiz

WPU's Office of Online Education created a quiz and assignment for students to acknowledge misconduct standards. This quiz is REQUIRED to complete by the first **Friday** of the first week of the semester by 12PM (NOON) PST. This will be your **only** Friday deadline throughout the semester.

This quiz will serve as the course contract between students and the instructor in terms of academic misconduct policies and procedures, and serves as your first, and final, warning for academic integrity within this course. Failure to complete this quiz will result in a **20% deduction on the AND Scavenger Hunt**. You may take this quiz as many times as necessary to get the correct answers.

### Guest Speakers

Participation = polite, relevant questions and comments, active listening and involvement in the presentations/sessions with each class speaker. All are busy professionals who have VOLUNTEERED their time, expertise, and advice.

### Q&A Procedure via WebEx with Guest Speakers

In an effort to ensure that everyone's questions are answered, and that no one talks over each other, the following guidelines are to be used anytime we have a guest speaker **virtually** in class:

Please join with your mics muted and video off (to start)

- x All questions should be typed into the chat box. I will always be monitoring the chat so that the guest speaker can focus on presenting. The speaker will break for questions every ~10 minutes or so, so please keep all questions within the chat.

If you'd like to have your question asked anonymously, then *privately* send **me (Sam, not the guest speaker)** your question, and then I will read your question aloud on your behalf. If you chat directly to the guest speaker, they may not see your question.

If you'd like to ask your question publicly, then type your question to **"Everyone"** in the chat box, and when the speaker pauses for questions, **I will call on you**, at which time you may unmute your mic, and if desired, open up your camera to ask the speaker the question directly, especially if you'd like to start networking now. Opening up cameras are not required, but the opportunity will be there if you'd like to take advantage of it.

### AND Scavenger Hunt

This assignment is designed to help students work their way through a vital resource - the **Academy of Nutrition and Dietetics (AND) [website](#)**. It guides students to gathering answers to important questions

material and submit through the assignment area on WebCampus-Canvas.

### **Thank You Notes, Resumes & Cover Letters**

Students will make an attempt at writing both a professional thank you note and cover letter. Thank You Notes may be written to any of the speakers from the semester or the individual with whom the

## **Classroom Conduct**

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio).

## Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas. UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which prohibits sharing ACE login credentials with another person, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

## Incomplete Grades

Students who complete three-fourths of course work for that semester/session, but cannot complete the last part of the semester/session, may receive an Incomplete grade. An Incomplete grade is given to students who have completed at least 75% of the course work but have not completed the final portion of the course. An Incomplete grade is not a final grade and does not count toward a student's cumulative GPA. An Incomplete grade must be converted to a final grade within a specified period of time, typically one year. If the student does not complete the course within the specified period, the Incomplete grade will be converted to a failing grade (F).



The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities.

For students who miss a class, quiz, or exam, or the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for that class, quiz, or exam. For students who miss a class, quiz, or exam, or the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for that class, quiz, or exam. For students who miss a class, quiz, or exam, or the lowest assignment, quiz, or exam, assigning the student a grade of zero for an excused absence for that class, quiz, or exam.



